Pearl and Wagner

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 322, first | Write the word that ends with the same “ing” sound as in “running.” | talking |
| 2. 322, 2 | Write the proper noun. | Science Fair |
| 3. 323, 1 & 2 | Write 7 words that tell what she taped up. | the flaps of a great big box |
| 4. 323, 4 | Write 4 words that tell what she glued to the top of the great big box. | the shoe box lid |
| 5. 323, last | Write the 2 words that rhyme. | walkie-talkie |
| 6. 324, first | Write the word that has the same ending sound as “friend.” | end |
| 7. 324, 4 | Write the 4 words that have the long “a” sound. | maybe, make, brain, clay |
| 8. 324, 8 | Who looked at the shoe box? | Wagner |
| 9. 324, 9 | Write the word that is the opposite of big. | small |
| 10. 324, last | Write the verb. | put |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 325, first | Write the two words that have the “sh” digraph. | she, finished |
| 2. 325, 2 | Write the past tense verb. | pulled |
| 3. 325, 3 | Write the possessive noun. | robot’s |
| 4. 325, 4 | Write the word that is a homophone. | threw |
| 5. 326, 3 | Write the 2 words that could be made into a contraction. | had not |
| 6. 326, 5 | Write 2 words that tell what Lulu made. | a walkie-talkie |
| 7. 326, 8 | Write the compound word. | airplanes |
| 8. 327, 1 & 2 | Write 3 words that tell where Henry got electricity. | from a potato |
| 9. 327, 5 | Write the 2 words that have a bossy “r” sound. | Pearl, Wagner |
| 10. 327, last | Write the present tense verb. | remember |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 328, 1 & 2 | Write 4 words that tell when Pearl and Wagner were still working on their robot. | On Science Fair Day |
| 2. 328, 2 & 3 | Write 2 words that tell what Pearl stretched. | rubber bands |
| 3. 328, 4 | Write 7 words that tell where Wagner stapled them. | onto the shoe box and the lid |
| 4. 331, 1 | Who hurried to the gym? | Pearl and Wagner |
| 5. 331, 2 | Write the word that is a homophone. | ant |
| 6. 332, 6 | Write 1 word that tells what happened. | nothing |
| 7. 332, 8 | Write 1 word that tells where the rubber bands flew. | everywhere |
| 8. 332, 12 | Write the number word. | five |
| 9. 333, 4 & 5 | Write 2 words that tell what Wagner bit. | his nails |
| 10. 333, last | Write the word that is the opposite of outside. | inside |

Dear Juno

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 350, first | Write the 2 color words. | red, white |
| 2. 350, 5 | Write the words that begin with a capital letter. | He, And |
| 3. 350, 7 & 8 | Write 2 words that tell who lived near Seoul. | his grandmother |
| 4. 350, last 2 | Write 4 words that tell when she ate persimmons. | every evening before bed. |
| 5. 351, 2 | Write the word that is the opposite of short. | long |
| 6. 351, 3 | Write the word that is a homophone. | knew |
| 7. 351,4 & 5 | Write 3 words that tell where his name and address were neatly printed. | on the front |
| 8. 352, 1 & 2 | Write 2 words tha tell who Juno could see through the window. | his parents |
| 9. 352, 3 | Write 2 words that tell what was waitingto be washed. | dirty dishes |
| 10. 352, last | Write the word that is the opposite of after. | before |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 353, first | Touch the first quotation mark. Write the word that comes after it. | maybe |
| 2. 353, 2 | Write 2 words that tell who Sam is. | his dog |
| 3. 353, 2 & 3 | Write 2 words that tell how Juno opened the envelope. | very carefully |
| 4. 354, 2 | Write the contraction. | couldn’t |
| 5. 354, 3 | Write the word that means a picture taken with a camera. | photograph |
| 6. 354, 5 | Write 3 words that tell how the flower felt. | light and gentle |
| 7. 356, 2 | Write 2 words that tell who Juno handed the letter to. | his mother |
| 8. 356, 4 | Write the 2 words that are homophones. | know, new |
| 9. 356, 6 | Write the 2 words with a long “e” sound. | she, me |
| 10. 356, last | Write 1 word that tells when Juno’s mother read him the letter. | then |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 357, 2 | Write words that tell what I have. | a new cat |
| 2. 357, 3 | Write the word with the bossy “r” sound. | longer |
| 3. 357, last | Write the word that is the opposite of no. | yes |
| 4. 358, first 2 | Write 6 words that tell what Juno showed his class. | his grandmother’s picture and dried flowers |
| 5. 358, 3 | Write the word that shows action. | pinned |
| 6. 358, 5 | Write the word that tells whose garden it is. | grandmother’s |
| 7. 359, first | Write the compound word. | backyard |
| 8. 359, 3 | Write the word that is a part of a tree. | leaf |
| 9. 359, 4 | Write 2 words that tell who Juno found. | his mother |
| 10. 359, 8 | Write 2 words that describe envelope. | big yellow |

Anansi Goes Fishing

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 378, 1 & 2 | Write 3 words that tell when Anansi was walking by the river. | one fine afternoon |
| 2. 378, 3 | Write 3 words that tell what Turtle was carrying. | a large fish |
| 3. 378, 5 | Write the compound word. | himself |
| 4. 378, 6 | Touch the question mark. Write the word that comes before it. | fish |
| 5. 378, 10 | Write 3 words that tell what Anansi wanted to learn to do. | to catch fish |
| 6. 379, first | Write the word that is the opposite of play. | work |
| 7. 379, 2 | Write 2 words that describe Turtle. | slow, stupid |
| 8. 379, 3 | Write the word that ends with the same “ing” sound as “running.” | doing |
| 9. 379, 6 | Write 4 words that tell when Turtle arrived. | early the next morning |
| 10. 379, 8 & 9 | Write 3 words that tell how long Anansi has been waiting. | a long time |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 380, first | Write 2 words that tell what we will make first. | a net |
| 2. 380, 2 | Write the word that is the opposite of easy. | hard |
| 3. 380,3 | Write the number word. | two |
| 4. 380, 6 | Write the contraction. | don’t |
| 5. 380, 8 | Write the two names. | Turtle, Anansi |
| 6. 382, first | Write 2 word that tell what Turtle rubbed. | his eyes |
| 7. 382, 2 | Write the compound word. | netmaker |
| 8. 382, 5 | Write the time word. | tomorrow |
| 9. 382, 8 | Write 3 words that tell where we are going toset the net. | in the river |
| 10. 382, 10 | Write the 2 past tense verbs. | worked, tired |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 383, 3 | Write 2 words that have the long “I” sound. | right, while |
| 2. 383, 5 | Write 3 words that tell where Turtle lay. | on the riverbank |
| 3. 383, 7 | What is the word with least number of letters? | up |
| 4. 383, last | Write 2 words that tell what we do then. | catch fish |
| 5. 384, 3 | Write the word that is the opposite of throw. | catch |
| 6. 384, 5 | Write 4 words that tell when you worked hard. | these past two days |
| 7. 384, 10 | Who is talking ? | Turtle |
| 8. 385, first | Write one word that tells how Anansi felt to find a large fish. | pleased |
| 9. 385, 4 | Write 3 words that tell what we will do now. | cook the fish |
| 10. 385, 7& 8 | Write 5 words that tell what he did not want to share. | any bit of the fish |

Rosa and Blanca

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 408, 2 | Write 2 words that tell how much they loved each other. | very much |
| 2. 408, 3 | Write 3 words that tell what Rosa’s mother sent her to the store to buy. | flour for tortillas |
| 3. 408, 5 | Write 5 words that tell where the sidewalk was. | in front of their house |
| 4. 408, 7 | Write the singular noun. | mother |
| 5. 410, first | Who got married | Rosa |
| 6. 410, 5 & 6 | Name 3 vegetables they planted in the garden. | corn, tomatoes, chiles |
| 7. 410, 7 | Write 2 words that describe the tomatoes. | round, ripe |
| 8. 411, 4 | Write 4 words that tell what Rosa was going to give Blanca to sell. | half of my tomatoes |
| 9. 411, 5 | Write the word that is the opposite of finished. | started |
| 10. 411, 8 | Write 5 words that tell what Rosa has | a husband and three children |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 412, 2 | Write 2 bossy “r “ words. | toward, dark |
| 2. 412, 4 | Write the plural noun. | tomatoes |
| 3. 412, 6 | Write the possessive noun. | Rosa’s |
| 4. 412, 7 | Write 4 words that tell what Rosa looked at. | her pile of tomatoes |
| 5. 413, firs | Write the proper noun. | Blanca |
| 6. 413, 6 | Write words with the long “I” sound. | night, I, my |
| 7. 413, 7 | Write the 3 words that are homophones. | to, sell, inn |
| 8. 414, 3 | Write the word that describes night. | dark |
| 9. 414, 8 | Write the word that rhymes with peach. | each |
| 10. 414, last 2 | Write 6 words that tell what each ear invited. | a friend to spend the night |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 415, first 2 | Write words that tell what Rosa helped Blanca do. | pick her chilies |
| 2. 415, 4 | Write the math word. | half |
| 3. 415, 8 | Write 2 words that tell who filled a basket with chilies. | each sister |
| 4. 415, 9 | Write 3 words that tell who started to cry. | Rosa’s youngest child |
| 5. 416, first | Write 3 words that tell where Blanca was going. | to Rosa’s house |
| 6. 416, 3 | Write the word that begins with the same sound as street. | started |
| 7. 416, last | Write the word that has the same sound as the beginning sound of phone. | laughed |
| 8. 417, first | Write 3 words that are homophones. | so, I, still |
| 9. 417, 4 | Write the action verb. | hugged |
| 10. 417, 6 | Write the word that rhymes with mouse. | house |

A Weed Is a Flower

Skim & Scan

**Directions**: Tell students the page and line number they are to look on to find the answer. Read the question. Give them time to find the answer and write it down. Then discuss the answer. Only do one section per day.

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 432, 3 | Touch the noun “time.” Write the word that describes it. | terrible |
| 2. 432, 3 & 4 | Write 4 words that tell how mean men rode. | silently in the night |
| 3. 432, 5 | Write 6 words tha tell who they harmed. | those who tried to stop them |
| 4. 432, 6 | Write 2 words that tell when a boand of these men rode. | one nigh |
| 5. 432, last | Write 2 action verbs. | snatched, rode |
| 6. 433, 2 | Write the word that is the opposite of always. | never |
| 7. 433, 4 | Write 6 words that tell where the bundle was tied. | to the back of his saddle |
| 8. 433, 6 & 7 | Who cared for Mary’s children? | Moses, Susan |
| 9. 433, 7 | Write 2 words that tell how George remained | small, weak |
| 10. 433, last | Write the contraction. | couldn’t |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 435, first 3 | Write 4 words that tell how George spent hours each day. | carrying for his plants |
| 2. 435, 4 | Write one word that tells when they wee healthy and blooming. | soon |
| 3. 435, 5 | Write 3 words that tell why he covered his plants in winter. | to protect them |
| 4. 435, 9 & 10 | Write 5 words that tell what neighbors began to ask about. | George’s advice about their plants |
| 5. 436, first 2 | Write 4 words that tell what George wondered about. | more and more things |
| 6. 436, 2 | Write the word that means “wanted very much.” | yearned |
| 7. 436, 5 | Who were schools not open to? | blacks |
| 8. 436, 7 & 8 | Write 5 words that tell what George went off to find. | the answers to his questions |
| 9. 436, 10 | Write the word that is the opposite of left. | stayed |
| 10. 436, 15-16 | Who did George stay with first? | Mariah and Andy Watkins |

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| **Page # & Line #** | **Question** | **Answer** |
| 1. 438, first | Write 5 words that have the bossy “r” sound. | George, worked, hard, for, years |
| 2. 438, 2 | What was George saving money for? | college |
| 3. 438, 4 | Write the word that is the opposite of later. | sooner |
| 4. 438, 8 | Where did George move to? | Iowa |
| 5. 438, 11 | What did George continue to do? | work |
| 6. 441, first | Write the 2 words that begin with a digraph. | thought, what |
| 7. 441, 3 & 4 | Write 3 words that tell what his neighbors used to call him. | the Plant Doctor |
| 8. 441, 6 & 7 | Write 5 words that tell what George always had. | something growing in his room |
| 9. 441, 8 | Write one word that means “picked.” | chose |
| 10. 441, 13 | Write 3 words that are homophones. | still, no, or |